

Module Code:	HUM559
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Module Title:	British Colonial America
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Level:	5	Credit Value:	20
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Cost Centre(s):	GAHN	<u>JACS3</u> code:	V230
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Faculty:	Arts, Science And Technology	Module Leader:	Peter Bolton
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Social & Cultural History	✓	<input type="checkbox"/>
BA (Hons) Social & Cultural History & English	<input type="checkbox"/>	✓
BA (Hons) Social & Cultural History & Creative Writing	<input type="checkbox"/>	✓

Pre-requisites
N/A

Office use only

Initial approval: 25/09/2018

Version no:1

With effect from: 01/09/2020

Date and details of revision:

Version no:2

5/8/20 Temporary change to assessment for 2020/21 post Covid.

24/09/2021 reversion to pre Covid assessment

Module Aims

This module aims to:

- Introduce students to the reasons for and impact of British exploration and settlement in America
- Demonstrate the evolution of Colonial identity and its impact on relations with the 'motherland'

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Analyse the changing relationship between the 'old' and 'new' world from a British perspective	KS1	
		KS4	
		KS6	
2	Evaluate the social, economic and religious motives behind British exploration and settlement	KS1	
		KS4	
		KS6	
3	Compare and contrast differing colonial identities	KS1	KS7
		KS4	
		KS6	
4	Evaluate the impact of British Colonisation on the indigenous Americans and slaves	KS1	KS7
		KS4	
		KS6	
5	Describe the principal controversies of the period through primary and secondary source analysis	KS1	KS5
		KS3	KS6
		KS4	

Transferable skills and other attributes

Students will be able to develop and demonstrate:

- Skill in handling evidence and argument

- Analytical ability
- Structure, coherence and fluency of oral and written expression

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assessment One will be an essay in which students will be expected to discuss and analyse specific aspects of colonial life.

Assessment Two is an examination covering the broad themes of the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Essay	50%		2000
2	1,2,3,4	Examination	50%	2 hours	

Learning and Teaching Strategies:

The module comprises lectures, seminar sessions and in-class group work. These sessions make full use primary and secondary sources and incorporate Q&A elements to stimulate discussion and encourage understanding.

Syllabus outline:

- From Exploration to Colonisation
- The planting of North America
- Witchcraft in Salem: Old Orthodoxies and Secular Forces
- Slavery: Britain's Shameful Institution
- Enlightenment and Awakening
- Crown and Colonies
- From Tea to Independence

Indicative Bibliography:

Essential reading

Middleton, R., *Colonial America: A History, 1585-1776* 4th edition (London: Blackwell, 2011)

Taylor, A., *American Colonies; The Settling of North America* (Oxford: OUP, 2002)

Other indicative reading

Boorstin, D.J., *The Americans: The Colonial Experience* (London: Orion, 2000)

Hill, F., *A Delusion of Satan: The Full Story of the Salem Witch Trials* (London: Penguin, 1995)

McFarlane, A., *The British in the Americas, 1480-1815* (London: Longman, 1994)

Zinn, H., *A People's History of the United States, 1492 to the Present* (London: Longman, 1996)

Journals

Massachusetts Historical Society

The William and Mary Quarterly

The Journal of American History

Electronic Sources

Yale: The Avalon Project <http://avalon.law.yale.edu/default.asp>

